Curriculum Summary

Subject: Photography

Year 7	Year 8	Year 9	Year 10	Year 11
		Camera skills: An introduction to photography, including exploring the darkroom, photograms and understanding composition. Students will investigate the technical aspects of photography, including: exposure triangle, aperture and shutter speed, studio lighting and portraits, and landscape photography.	Exploring photography: Students employ camera skills in order to move into experimental manipulation. They explore lighting and studio-set up in order to sell a product. Students work to a series of set-briefs. Students will explore photograms, architecture, aperture and depth of field, fashion and advertising photography.	Personal investigation: Students explore a wide range of media and photographic techniques including the use of projectors, scanners, moving image and video. They reflect on the wider contexts of chosen themes and visually communicate contemporary ideas and issues. Students create and exhibit an outcome.
		Portraiture: Students research portraiture and documentary style imagery. They discover how to build meaning and concept into the development of a project.	Personal investigation project: Students explore the theme 'groups, types and places' to develop an independent project with individualised creative control. They research photographers	Creative brief: Students explore initial ideas around a set theme. They research and respond to a range of artists relating to a creative brief. Develop and experiment with initial ideas. Explore techniques through a series of photoshoots to communicate a theme.
		 'Me, myself & I': Students develop an individual theme from the title 'Me, Myself & I' and build on ideas from initial research. Experiment with development of ideas in order to create a final outcome. 	including mind maps, mood boards and contextual analysis. Students set up a photo shoot in response to key photographers.	Final outcome: Students create and exhibit a final response in relation to the creative brief.