

## Curriculum Summary

**Subject:** Core Religious Education

Year 7	Year 8	Year 9	Year 10	Year 11
<p><b>What is religion?</b> This unit provides the foundational knowledge of a study of religion. An analysis of the concept of religion.</p>	<p><b>What is 'God'?</b> A study of the concept of God, including a critical analysis of the traditional concepts associated with 'God' and traditional arguments for and against the existence of God.</p>	<p><b>Buddhism: Beliefs and values</b> Buddhism is fast growing as a Philosophy/Religion in the West. We explore some of the core beliefs and values and ask why it is gaining popularity.</p>	<p><b>What is morality?</b> A philosophical exploration into the nature of morality, looking at how we make ethical decisions.</p>	<p><b>What is truth?</b> A philosophical enquiry into the concept and nature of truth. Is there such a thing as absolute truth or is all truth subjective?</p>
<p><b>How does religion impact life? Part 1</b>  An exploration of the founders of Christianity, Buddhism and Sikhism.  An exploration of the nature and purpose of 'worship'.</p>	<p><b>Environmental Ethics</b> An exploration of the relationship that we have with the environment and the moral implications this holds from both religious and secular perspectives.</p>	<p><b>Issues within religion: Relationships and families</b> A critical analysis of the teachings of different religions around sex, relationships and the role of the family.</p>	<p><b>Life, death and the afterlife</b> A philosophical enquiry into teachings and beliefs around life after death.</p>	<p><b>What is a human being?</b> A philosophical enquiry into what makes a human being a human being.</p>
<p><b>How does religion impact life? Part 2</b> An exploration of the core moral teachings and practices of Buddhism, Christianity and Sikhism.</p>	<p><b>Religion, Peace and conflict</b> Many people argue that 'religion is the cause of conflict'. We take a critical look at this view and explore different religious approaches to conflict.</p>	<p><b>Religion and Protest: Case studies</b> Building on work from Year 8, we look at particular case studies and influential figures who have protested based on their religious and philosophical convictions.</p>	<p><b>Religion and the media</b> A critical analysis into the way religion is portrayed by the media and how religion uses media to spread its message.</p>	<p><b>P4C</b> Drawing on all units taught from Year 7 through to Year 11, students engage in philosophical discussion around a range of issues.</p>