

Curriculum Summary

Subject: Psychology

Year 7	Year 8	Year 9	Year 10	Year 11
		<p style="text-align: center;"><u>Introduction to Psychology</u> Introducing students to the key skills required as a psychologist; being able to describe, apply, analyse and evaluate their knowledge.</p>	<p style="text-align: center;"><u>Perception</u> Describing perception and sensation and evaluating theories of perception. Discussing how different factors can affect peoples' perceptions. Key studies: Bruner and Minturn, Gilchrist and Nesberg</p>	<p style="text-align: center;"><u>Brain and Neuropsychology</u> Unpicking the structure and function of the nervous system, including the brain and neurons. Introducing students to neuropsychology. Key studies: James-Lange, Hebb, Penfield, Tulving</p>
		<p style="text-align: center;"><u>Research methods</u> Introducing students to how psychologists carry out studies, including experimental design, identifying variables, sampling methods and ethical considerations.</p>		
		<p style="text-align: center;"><u>Memory</u> Exploring the processes of memory and evaluating different structures of memory. Investigating factors affecting memory accuracy and discussing memory as an active process. Key studies: Murdock and Bartlett</p>	<p style="text-align: center;"><u>Social Influence</u> Analysing the differences between conformity and obedience. Explaining the impact of prosocial, crowd and collective behaviour. Key studies: Asch, Milgram, Adorno, Piliavin</p>	<p style="text-align: center;"><u>Psychological Problems</u> Introducing students to different types of mental health problems, including depression and addiction. Key study: Wiles, Kaij</p>
		<p style="text-align: center;"><u>Development</u> Examining early brain development in children. Evaluating and analysing Piaget's theory of development. Describing the effect of learning on development. Key studies: Piaget, McGarrigle and Donaldson, Hughes, Willingham, Dweck</p>	<p style="text-align: center;"><u>Language, thought and communication</u> Exploring the relationship between language and thought. Examining the differences between human and animal communication alongside verbal and non-verbal communication. Key studies: Piaget, Sapir-Whorf, Von Frisch, Yuki et al</p>	