## Curriculum Summary

## Subject: Resistant Materials and Engineering

| Year 7   | Year 8  | Year 9  | Year 10   | Year 11  |
|--|---|---|---|--|
| Mechanical Toy: Students explore<br>creative design, woodworking skills,<br>cam and mechanisms to design, make<br>and evaluate a mechanical toy. | LED Circuits: Students assemble an LED<br>circuit to produce a lamp inspired by<br>the pop art movement.                      | The Engineering Sector: Students learn<br>to appreciate the importance of design<br>and engineering in society, including<br>engineering achievements, disciplines,<br>and interconnections.  | Aluminium: Students interpret working<br>drawings to produce an aluminium<br>bevel square and coat hook. They<br>learn to safely use the pillar drill,<br>centre lathe and milling machine.                                       | Interpreting Drawings: Students<br>interpret given engineering drawings<br>to produce product components.  |
|  |   | <b><u>Steady Hand Game:</u></b> Students<br>investigate electronics theory,<br>electronic printed circuit board<br>production, vacuum formed casing<br>design and product assembly skills.  | Engineering Design: Students improve<br>the design of an existing calculator<br>and torch to the final concept stage<br>using the design process.   | <b>Production Processes:</b> Students plan<br>engineering production of a wind<br>turbine including risk assessment.   |
|  |   | <b><u>Structures:</u></b> Students investigate how<br>frameworks and triangulation can be<br>used to produce rigid structures. They<br>develop teamworking skills. Students test<br>cantilever prototypes to destruction.   | students analyse existing engineered<br>products and generate feasible<br>design solutions which meet<br>specifications.<br>They produce technical details of a<br>final concept to an industrial standard<br>using CAD software. | <u>Producing a Product:</u> Students<br>explore how to work within the<br>tolerances of set engineering<br>drawings. They produce a complex<br>product following Gantt chart<br>timings. Students undertake quality<br>control analysis tasks. They evaluate<br>the completed outcome. |
|  | <u><b>Mild Steel Memo Holder:</b></u> Students sketch<br>isometric ideas. They safely cut, shape<br>and fabricate mild steel. | External Engineering<br>Competition: Students generate ideas in<br>response to a brief set by an<br>international engineering organisation.<br>CAD/CAM: Students develop CAD skills<br>to produce 3D printed components.  | Aluminium Casting and Mild Steel:<br>Students cast aluminium and learn<br>about drilling, screw thread cutting,<br>centre lathe work, riveting and<br>fettling.   |  |
|  |   | Engineering Drawing: Students interpret<br>and produce orthographic, isometric,<br>exploded and sectional drawings.<br>Mild Steel: Students design and safely<br>producing a trinket holder using mild<br>steel. They develop steel shaping and<br>spot-welding skills. | Wasting, Shaping and Assembling:<br>Students produce a screwdriver using<br>aluminium rod and silver steel. They<br>learn about metal hardening and<br>tempering, aluminium taper turning<br>and knurling on the centre lathe.    | Solving Engineering Problems:<br>Students explore engineering<br>achievements and developments.<br>They investigate properties of<br>materials for engineering products.   |