

Curriculum Summary

Subject: Modern Foreign Languages (French and Spanish)

Year 7	Year 8	Year 9	Year 10	Year 11
Students begin with an introduction to general vocabulary and learning strategies in Languages. We define classroom expectations and begin building confidence.	Students learn the language required to describe a trip to town, visiting and number of places. They extend their knowledge and skills by using both future and present tense.	Students develop further knowledge of vocabulary and written expressions that describe self, family and friends.	Students study education and extend this by learning how to describe their future plans.	Students then learn about national and global problems, including environmental issues, poverty and homelessness.
Students learn a range of classroom language that will help them as a learner of languages, including weather, dates, and birthdays.	Students explore culture and cultural events including festivals.	This knowledge is then extended by focusing on relationships and future plans.	Students then learn about the world of work, career choices, ambitions and volunteering.	Students return to and develop their knowledge of the language of holidays and festivals, focusing on food and eating out.
Students then focus on their first elements of grammar; using the verb <i>to have</i> .	Students learn the vocabulary required to identify and describe members of family and friends.	Students then explore the subject of free time, technology and media. They incorporate the imperfect tense.		
Students build upon their grammatical knowledge by using the verb <i>to be</i> .	Students then learn about routines and develop the language required to describe 'going out'.	Students then study school, including experiences at primary and secondary school and school exchanges.	In this unit students learn the vocabulary required to discuss their home town. They describe their neighbourhood and region as well as issues in the local community.	Students then learn about healthy living, volunteering and charities.
Students learn the vocabulary required to describe hobbies, interests and how they use their free time. They practise incorporating opinions.	Students then extend their vocabulary by learning about holidays and developing their knowledge of language associated with town.			
Students develop their knowledge and skills by using the verb <i>to go</i> and the future tense. They develop their writing and speaking by applying what they have learned throughout the year.	Students then focus on extending their grasp of grammatical concepts to improve their reading and speaking by incorporating the past tense.			