

**Subject:** Geography

Year 12	Year 13
<p><b><u>Tectonic Processes and Hazards:</u></b> students will discover why an in-depth understanding of the causes of tectonic hazards is key to both increasing the degree to which they can be managed and putting in place successful responses that can mitigate social and economic impacts and allow humans to adapt to hazard occurrence.</p>	<p><b><u>The Water Cycle and Water Insecurity:</u></b> students will investigate how physical processes control the circulation of water between the stores on land, in the oceans, in the cryosphere, and the atmosphere. They will discover how changes to the most important stores of water are a result of both physical and human processes.</p>
<p><b><u>Globalisation:</u></b> students will explore how global interdependence continues to accelerate, resulting in changing opportunities for businesses and people. They will investigate how cultural and environmental impacts increase as flows of ideas, people and goods take place.</p>	<p><b><u>The Carbon Cycle and Energy Insecurity:</u></b> students will investigate how physical processes control the movement of carbon between stores on land, the oceans and the atmosphere. They will discover how changes to the most important stores of carbon and carbon fluxes are a result of physical and human processes.</p>
<p><b><u>Regenerating Places:</u></b> students will investigate a variety of urban and rural examples to explore how regeneration programmes impact variably on people both in terms of their lived experience of change and their perception and attachment to places.</p>	<p><b><u>Superpowers:</u></b> students will investigate how superpowers and emerging superpowers have a very significant impact on the global economy, global politics and the environment. They will use examples to understand how spheres of influence between these powers are frequently contested, resulting in geopolitical implications.</p>
<p><b><u>Coastal Landscapes and Change:</u></b> students will learn that coastal landscapes are increasingly threatened from physical processes and human activities, and there is a need for holistic and sustainable management of these areas in all the world's coasts.</p>	<p><b><u>Migration, Identity, and Sovereignty:</u></b> students will investigate how tensions result from growing levels of environmental, social and economic interdependence among people, economies and nation states. They will use examples to explore how global governance has developed to manage a variety of global issues.</p>
<p><b><u>Independent Geographical Investigation:</u></b> students will plan and undertake an independent geographical investigation that involves primary data collection through fieldwork as well as secondary research. This will be written up as a report evidencing analysis and evaluation of data, presentation of data findings and extended writing.</p>	