

**Subject:** Philosophy

Year 12	Year 13
<p><b>Moral Philosophy:</b> Is morality absolute or relative? How do we establish what is right and wrong? Students explore the nature of moral decision making via normative ethical theories.</p>	<p><b>Metaphysics of mind:</b> What is 'the mind'? Is the mind separate from the body? Are we simply physical, biological beings? To what extent can we know the existence of other minds?</p>
<p><b>Moral Philosophy:</b> Applied Ethics – students apply normative ethical theories to issues surrounding lying, stealing, eating animals and simulated killing.</p> <p><b>Meta Ethics:</b> Students analyse the nature of moral statements. Do moral statements have meaning?</p>	<p><b>Metaphysics of God:</b> To what extent is the concept of God a coherent one? Students examine arguments for and against the existence of 'God'. To what extent is any 'religious language' meaningful? Can we meaningfully talk of 'God'?</p>
<p><b>Epistemology:</b> What is knowledge and how do we know anything? Students explore the nature of knowledge and what makes propositional knowledge meaningful. Is knowledge innate? How reliable is reasoning as a source of knowledge? How reliable is empiricism as a source of knowledge? What are the limits of knowledge?</p>	