

Student Leadership at The Spires College



Student Leadership

Student leadership at The Spires College is centered around students wanting the best for themselves, for their peers and for their community. Our student leadership team are ambitious students who challenge themselves, and others, to seek learning opportunities, contribute to positive change in the College and wider community, and who embody all of our core values in all aspects of their college life. In these roles, students develop their independence and resilience while promoting creativity and kindness. They are both role models and ambassadors for their peers, serving to represent the voice of the students at the College as a whole. We believe every single student in every classroom has the potential for leadership.

Role Descriptors

Year 11 Prefects

Prefects are the College's most senior student leaders. If you are a student with an excellent record of behaviour, attendance, punctuality and uniform then you are a suitable candidate. You should like working with and talking to younger students, and be able to build good working relationships with staff. You should want to make a lasting impact at school and be involved in decision making.

Prefects are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be a role model to which all pupils aspire;
- △ Meet high standards of politeness, courtesy, dress, attendance and punctuality;
- △ Carry out regular duties as required;
- △ Be prepared to give up some free time to attend meetings at lunchtime and after school;
- △ Work as part of a team.

Prefect tasks:

- △ Carry out lunchtime duties as directed;
- △ Form part of the College Council;
- △ Support school events such as Open Evenings;
- △ Be very active in raising funds for the College's chosen charity;
- △ Organise assemblies, particularly for Years 7 and 8;
- △ Take an active role in ensuring that all pupils feel safe at break and lunchtimes;
- △ Lead and organise pupil voice through the College Council.

College Council

Our College Council leaders are role models who set the standard for the rest of the College in terms of appearance, conduct, attitude to work and involvement in school activities. Those in our College Council lead the development of student voice. Attending council meetings and contributing to discussions provides opportunities for students to become actively involved in decision making, working with others and having a say in how the College develops. College Council leaders forge positive relationships with our wider community and help to share and celebrate the success of students' achievements in and out of the College.

School Council Leaders are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be role models to which all pupils aspire;
- △ Meet high standards of politeness, courtesy, dress, attendance and punctuality;
- △ Are organised;
- △ Are dependable;
- △ Work as part of a team who are passionate about making a positive change across the school.

School Council Leaders tasks:

- △ Attend and actively contribute during College Council meetings;
- △ Report back to their year group as needed and get ideas and input from students to bring to the College Council meetings;
- △ Participate in a wide variety of school-related activities and projects;
- △ Contribute towards assembly planning and events;
- △ Assist at year group events e.g. induction day for new intake students, charity events, etc;
- △ Support students who are new to the school, helping them settle in and make friends.

Kindness Ambassadors

A Kindness Ambassador is someone who has received specialist anti-bullying training. They will use this training to help educate their peers on bullying, lead on anti-bullying campaigns, promote a culture which celebrates and tolerates difference and help keep their peers safe both online and offline.

Kindness Ambassadors are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be a role model to which all pupils aspire;
- △ Meet high standards of politeness, courtesy, dress, attendance and punctuality;
- △ Have a zero-tolerance approach to bullying;
- △ Ensure they are approachable, promote kindness and are a good listener;
- △ Be confident and effective at guiding others to get the support they need;
- △ Work as part of a team who are passionate about making a positive change across the College.

Kindness Ambassador Tasks:

- △ To attend anti-bullying training sessions delivered in college;
- △ To represent all pupils at the Kindness Ambassador meetings;
- △ To assist teachers to develop and deliver anti-bullying lessons and assemblies, including work on cyber-bullying;
- △ To help pupils understand what bullying is and the different types of bullying;
- △ To report any incidents of bullying that they witness in or out of college and to encourage all pupils to do the same;
- △ To be aware of pupils who may be more vulnerable to bullying and to support them through a 'buddy' role.

Reading Leads

Reading Leads are students who want to celebrate all that reading offers. They act as role models within their year groups, championing the Tutor Reading Programme and wider reading activities around the College. They will have opportunities to provide feedback on the use of the library, reading rewards and the Tutor Reading Programme.

Reading Leads are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be a role model to which all pupils aspire;
- △ Meet high standards of politeness, courtesy, dress, attendance and punctuality;
- △ Be passionate about reading;
- △ Participate in a variety of reading activities;
- △ Represent the College's vision and values for our reading community;
- △ Read frequently and broadly, engaging with different types of texts.
- △ Promote the use of the library and Book Club.

Reading Lead Tasks:

- △ Listen to the views of others about the Tutor Reading Programme;
- △ Represent their year group by sharing feedback with Heads of Year;
- △ Communicate with authors and illustrators on behalf of the College;
- △ Work with the librarian to develop reading opportunities around the College and outside in the wider community;
- △ Attend Book Club, lead sessions and deliver presentations about recent reads;
- △ Attend internal and external events, such as the Carnegie Shadowing, which celebrate books and reading;
- △ Contribute towards the organisation of World Book Day;
- △ Contribute towards the text selection for the Year 6 transition books;
- △ Contribute towards the recommended reads for each year group.

Learning Mentors

Learning Mentors are dedicated students who cultivate a passion for learning while serving as invaluable guides to their younger peers, assisting them in creating effective study habits. They actively engage in research on various study skills, disseminating their findings to fellow students, and provide unwavering support during assessments, mock and external exams.

Learning Mentors are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be a role model to which all pupils aspire;
- △ Meet high standards of politeness, courtesy, dress, attendance and punctuality;
- △ Conduct and share research on effective study habits with their peers;
- △ Model effective study habits with their peers to promote positive attitudes to learning.

Learning Mentors tasks:

- △ To attend Learning Mentor training sessions delivered in college;
- △ Organise and run Homework Support Club;
- △ Provide support for students in Homework Support Club;
- △ Plan and deliver meaningful peer mentoring workshops focusing on study skills;
- △ Support, stretch and challenge HPA students through peer mentoring.

Transition Mentors

Transition Mentors are dedicated individuals who play a crucial role in facilitating a smooth transition for Year 7 students from primary to secondary school. They actively engage in milestone events like Year 6 transition days and summer school, providing guidance and reassurance to incoming students. Additionally, these mentors invest time within Year 7 tutor groups, offering valuable peer support, helping students adjust to their new environment, and fostering a sense of belonging during this critical phase of their educational journey.

Transition Mentors are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be a role model to which all pupils aspire;
- △ Meet high standards of politeness, courtesy, dress, attendance and punctuality;
- △ Ensure they are approachable, promote kindness and are a good listener;
- △ Be confident and effective at guiding younger students to get the support they need.

Transition Mentor tasks:

- △ To attend mentor training sessions delivered in college;
- △ To assist staff and year 6 students during the Year 6 transition days;
- △ To support in lessons and assemblies where needed during the transition days;
- △ To assist staff and year 6 students during Summer School;
- △ To help pupils feel safe and supported as they prepare to join the College.

Arts Ambassadors

The arts encourage self-expression, creativity, confidence and help to form a sense of individual identity. They play a significant role in how humans see and interact with others and the world in general. Our Arts Ambassadors are tasked with helping to shape the provision at the College while promoting the opportunities available to all our students.

Arts Ambassadors are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be a role model to which all pupils aspire;
- △ Be passionate about the creative arts and technologies;
- △ Support and develop others' attitudes, values and behaviours towards the creative arts and technologies.
- △ Listen to the views of others on their opinions about the creative arts and technologies subjects;

Arts Ambassador tasks:

- △ Take a leadership role in the creative arts and technologies extra-curricular programme;
- △ Support the creative arts and technologies department at college events;
- △ Work with the creative arts and technologies to promote the opportunities available to students inside and out of the College;
- △ Participate in and lead a wide variety of department-related activities;
- △ Attend meetings to share ideas and opinions about how we can improve the creative arts and technologies department.

Science Ambassadors

Science offers students the opportunity to access a wealth of knowledge and information which will help to contribute to an overall understanding of how and why things work like they do. Science can explain the mechanics and reasons behind the functioning of complex systems, ranging from the human body to sophisticated methods of transport. Students are able to use this information to understand new concepts, make well-informed decisions and to pursue new interests. Our Science Ambassadors play an important role in supporting and promoting science in the College and the opportunities available to students.

Science Ambassadors are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be a role model to which all pupils aspire;
- △ Be passionate about the Sciences;
- △ Participate in a wide variety of department-related activities;
- △ Support and develop others' attitudes, values and behaviours towards the Sciences;
- △ Listen to the views of others on their opinions Science and Psychology.

Science Ambassador tasks:

- △ Take a leadership role in the Science extra-curricular programme;
- △ Sciences;
- △ Lead activities inside and outside of the College that promote the Science department;
- △ Participate in and lead a wide variety of department-related activities during lunchtimes and afterschool;
- △ Work with the Science department to promote opportunities available to students inside and outside of the College.

Sports Ambassadors

Sport is all about success, achievement, teamwork and friendly competition. Through sport and physical activity our Sports Ambassadors are trained to promote healthy and active lifestyles. They work alongside the PE department to organise and deliver high quality physical activity acting as role models within our community.

Sports Ambassadors are expected to:

- △ Demonstrate the College attributes at all times;
- △ Be a role model to which all pupils aspire;
- △ Participate in a wide variety of PE-related activities;
- △ Support and develop others' attitudes, values and behaviours towards physical activity.

Sports Ambassadors tasks:

- △ Take a leadership role in the PE extra-curricular programme;
- △ Support the PE department at college sporting events;
- △ Participate in and lead a wide variety of department-related activities during lunchtimes and afterschool;
- △ Work with the PE department to promote healthy and active lifestyles;
- △ Lead activities that promote a healthy lifestyle and fair play in sport;
- △ Support with the organisation of Sports Day.